

Looking At Student Work

Looking at Student Work Protocol
<ul style="list-style-type: none"> • Talk together about the process and how to assure it is not evaluative; • Identify ways to gather relevant contextual information (e.g., copy of assignment, scoring guide or rubric); • Select a protocol or guideline for the conversation that promotes discussion and interaction; See www.lasw.org for several different protocols; • Agree on how to select work samples; • Establish a system for providing and receiving feedback that is constructive;

Planning For Looking at Student Work	
What is our process? How can we assure it is not evaluative?	
What materials and resources do we need to collect? Who is responsible for each?	
What protocol or guidelines will we use?	
How will we select work samples?	
What is our system for constructive feedback?	

Additional information about looking at student work is available at www.lasw.org.

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